

GOAL SETTING & SELF-ASSESSMENT (25pts)

Name _____

Due: Monday, November. 18th

5 BONUS PTS. for sending Mr. O. a video of your performance

Directions:

- 1.) Write a detailed goal and log the practice minutes spent working on the goal. 2.) Work toward achieving 100%. 3.) Finally, ask your parents to listen to you perform the final product.

1. Write your goal:

Include at least two of the following musical components in your goal:

Correct notes Correct rhythms Correct articulations Correct dynamics

I will play _____, measures (at least 16) _____ - _____, with correct _____

2. Practice Time Log: Practice *as much as* necessary to achieve your goal.

Wednesday

Thursday

Friday

Saturday

Sunday

3. Why did you choose this particular piece music and measures to practice for your goal?

4. Student Assessment:

EFFORT

I worked on the goal until it was completed. I pushed myself to practice even when I came to a difficult part. *I viewed this as a challenge and an opportunity to improve my music skills.*

I worked on the task until it was completed. I pushed myself to continue working on the task even when I came to a difficult part(s).

I put *some* effort into the task, but stopped practicing when I came to a difficult part(s).

I put *very little* effort into the task.

ACHIEVEMENT

I *exceeded* my goal.

I *met* my goal.

I *almost* achieved my goal, but fell short.

I did *not* come close to meeting my goal.

5. Parent Assessment:

I agree with my child's assessment of his/her performance.

I disagree with my child's assessment of his/her performance.

Parent Comments:

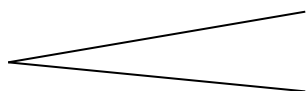
Parent Signature _____ Date _____

Parent Key to Music Symbols

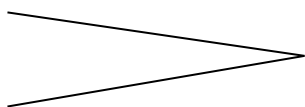
ARTICULATIONS

- = **staccato (short)**
- = **accent (play w/ emphasis)**
- = **slur (smooth, not tongued)**
- = **marcato (short & accented)**

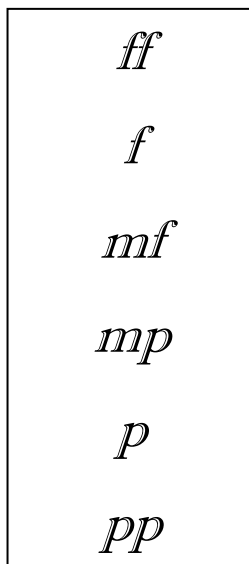
DYNAMICS



= **crescendo (gradually louder)**



= **decrescendo (gradually softer)**



Loud



Soft